16 Question Strips
COMPUTERS and the INTERNET

- About how many hours are you on-line every day?

- What is your favorite Internet site? Why?

- What are the advantages of using computers in school?

- What are the disadvantages of using computers in school?

- When was the computer invented?

- How will computers change our world in the future?

- Do you spend too much time on-line every day?

- At what age should kids learn how to use computers?

- When was the last time you used a computer?

- Do you like to use books on-line? Why? / Why not?

- How old were you when you first used a computer?

- Is it easy to start an on-line business? Why? / Why not?

- What is your favorite on-line game? Describe it.

- How old is the Internet?

- Are you going to go on-line after class? Why? / Why not?

- When will computers be smarter than people?

Aim Speaking Practice

Level Intermediate to Advanced

- ## As a Seated Activity

  Have your students seated in pairs or in groups of three.

  Lay the sixteen cut-up questions – face-down – between the students.

  Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

  Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- ## As a Standing Activity 1

  Have all your students stand up.

  Give one question strip to each student.

  Students find a partner and ask their question. Encourage follow-up questions.

  After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

  Set a time frame as above. Monitor and assist.

- ## As a Standing Activity 2

  This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

  After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting of to find a new partner.

  This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

  Set a time frame as above. Monitor and assist.