

16 Question Strips

EXERCISE and SPORTS



- What is your favorite kind of exercise?
- What kind of exercise do you hate? Why don't you like it?
- Do you think you get enough exercise each week?
- Do you like to watch sports on TV? Why? / Why not?
- What sports are you best at?
- Should schools give more time to students to play sports?
- What are four examples of 'team sports'?
- What strange or unusual sports do you know about?
- What is the most popular sport in the world? Do you like it?
- What is the best age for children to learn how to swim? Why?
- Do you know how to swim? Why? / Why not?
- Which sports do you think are really boring? Why?
- Should older people stop exercising? Why? / Why not?
- Baseball or football: which is better? Why?
- Did you get any exercise yesterday? If 'yes', what kind?
- Are you going to get any exercise tomorrow? If 'yes', what kind?

Aim Speaking Practice

Level Intermediate to Advanced

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting of to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.